

Curriculum Development Workbook

The 6 elements that form a Curriculum:

1. The Philosophical Framework: in which the learning experience will take place.
2. The Context or Environment: in which the learning experience will take place
3. The Content: the specific subject matter, its sequencing, and potential opportunities for the learners to bring their experiences into the classroom.
4. The Activities: what actually happens in the classroom – or even outside the classroom!
5. The Materials: which will be used in the delivery of the learning activity
6. The Evaluation: how you will check how learning is taking place, and how you will obtain input from the learners to improve the learning experience in the future.

Purpose of the On-Line Course on Curriculum Development:

To provide skills for participants to create curriculum for any learning event.

Learning Outcomes for the On-Line Course on Curriculum Development:

As result of taking this On-Line course, for any course or workshop that you are preparing, you will be able to

- Develop a “Statement of Purpose”
- Create the learning outcomes
- Create a Workshop Outline
- Devise a number of learning activities
- Write a Facilitator’s Guide and associated materials for your participants

How Adults Learn

What are some of the sources that you can get information from?

Factors that Underpin Effective Learning

Work through the following questionnaire, which seeks to help you reflect on your experience of learning:

1. Think about something you are good at and have always enjoyed doing and which is something which you know you do well. (This could be something connected with your job, a particular academic subject, or a hobby or skill – it can be anything which you are good at).

Now write down a few words about HOW you became good at this.

2. Think about something about yourself or what you've achieved, that you FEEL positive about – something you like about yourself or something about yourself that you're proud of.

Now, write down a few words about how you KNOW that you can be proud of this – in other words, upon what evidence is this positive feeling based?

Factors that Underpin Effective Learning

3. Think about something you DON'T do well! This could be the result of an unsuccessful learning experience, maybe long ago or maybe recently.

Now, write a few words about what you think went wrong in your learning.

4. Finally think about something you can do well now, but that you didn't WANT to learn at the time you learned it. This could be something like driving, swimming, cooking or it could be related to a particular area of academic study – perhaps statistics or economics etc. Whatever it is, it's something that you're pleased NOW that you succeeded with – because it could be useful to you now.

Now write down a few words about what it was that kept you going, so that you DID succeed in this particular episode of learning.

What can we learn from our own experiences of learning?